

Sarah Dryden Peterson



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Sarah Dryden-Peterson, Page 3 of 19 . Dryden-Peterson, Sarah, Negin Dahya,* and Elizabeth Adelman.* (2017). Pathways to educational success among refugees: Connecting local and global resources.

Sarah Dryden-Peterson - Harvard Graduate School of Education

Sarah Dryden-Peterson leads a research program that focuses on the connections between education and community development, specifically the role that education plays in building peaceful and participatory societies. Her work is situated in conflict and post-conflict settings in sub-Saharan Africa

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Dryden-Peterson, S. (2015). Refugee education in countries of first asylum: Breaking open the black box of pre-resettlement experiences . Theory and Research in Education, 14(2), 1 – 18 .

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Email: sarah_dryden-peterson@gse.harvard.edu Acknowledgements The author wishes to thank the teachers, students, agency staff, and other community members who have been involved in field-based research that informed this article. Thank you also to research collaborators, including Jacques Bwira, Kyohairwe Sylvia Bohibwa, and Negin Dayha. Funding Research that informed this article was funded ...

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Sarah Dryden-Peterson, Lesley Bartlett,

QUALITY EDUCATION FOR REFUGEES IN KENYA: PEDAGOGY IN URBAN ...
November 2011 UNITED NATIONS HIGH COMMISSIONER FOR REFUGEES POLICY
DEVELOPMENT AND EVALUATION SERVICE (PDES) Refugee Education Sarah
Dryden-Peterson

Refugee Education - unhcr.org

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Education University of Toronto Toronto, Ontario, Canada _____ Abstract Children make up half of
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